

DIVISION OF
Experience-Based Learning
& Career Education

2016 — 2017 **ANNUAL REPORT**





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Cooperative Education **GENERAL STATISTICS:**

Co-op placements: 7,334

Arts & Sciences:	30
Allied Health:	2
CEAS + IT:	3,835
DAAP:	1,606
Law:	1
Lindner College of Business:	1,441

Total number of unique co-op placements:

4,512

Co-op Earnings During this Period:

\$66 million+

Average Hourly Salary by Co-op Major

College	Major	Average salary
College of Design, Architecture, Art and Planning	Bachelor of Science, Architecture	\$15.71
	Fashion Design	\$13.40
	Graphic Communication Design	\$15.85
	Industrial Design	\$15.52
	Interior Design	\$16.01
	Master of Design	\$16.57
	Master Community Planning	\$14.94
	Master of Architecture	\$18.25
College of Education, Criminal Justice, and Human Services	Urban Planning	\$13.24
	Information Technology	\$15.67
College of Engineering and Applied Science	Aerospace Engineering	\$17.62
	Architectural Engineering	\$15.60
	Biomedical Engineering	\$16.72
	Chemical Engineering	\$17.05
	Civil Engineering	\$15.45
	Computer Engineering	\$18.28
	Computer Science	\$17.91
	Construction Management	\$16.19
	Electrical Engineering	\$18.44
	Electrical Engineering Technology	\$17.35
	Environmental Engineering	\$17.64
	Mechanical Engineering	\$18.18
	Mechanical Engineering Technology	\$17.02
Arts & Sciences	Communication	\$11.92

Top 5 employed States:



Ohio, Kentucky, California,



New York, Indiana



EMPLOYER STATISTICS:

1,377 Unique employers

Top 10 Companies

- 1.** University of Cincinnati
- 2.** General Electric
- 3.** Siemens PLM Software
- 4.** Kinetic Vision
- 5.** Intelligrated
- 6.** Valeo Engine Cooling
- 7.** Marathon Petroleum Company
- 8.** TECT Corporation
- 9.** Duke Energy
- 10.** Toyota

Student Experiences:



COMMUNICATION CO-OP STUDENT:

Semhar Tsegay

CO-OP EMPLOYER:

The Devine Group

Semhar has been working on The Devine Group's search engine optimization. Her work has helped the company revamp its website, add and edit content, use new tools, and analyze how its information is perceived on the internet. Thanks to her work, the company is seeing better results on search engines overall.



*Watch UC Snapchat Takeover
with UCIT Co-op,
Tyler Thomas (CECH):*

youtu.be/G57nP7Tllqg

Internship Program

Total Number of students enrolled in Professional Development Internship Courses:

136

Total Number of Students Enrolled in Pre-Health Professional Development Courses (Catalyst):

212

Top 5 Hiring Organizations:

1. University of Cincinnati
2. Cincinnati Children's Hospital
3. CVS Pharmacy
4. The Christ Hospital
5. MedaCheck

PARTNERSHIP SPOTLIGHT: GEN-1 PROGRAM

First-generation college students took a two-course sequence (PD1100 & PD2100) through the Academic Internship Program of the Division of Experience-Based Learning and Career Education in partnership with UC Gen-1.

These courses are grounded in Success Strategies, Service learning, Professionalism, and Internships to promote first-to-second year retention, enhance students' sense of community, and develop meaningful relationships with the community through service and professional experiences.

These students had the opportunity to focus on their own self-exploration, exposure to various professions, and align their own personal values with career options that fit their strength, story, and values.

Through the Speed Mentoring Program the Gen-1 students served as mentors to the Cincinnati Youth Collaborative (CYC) mentees. They also presented to local high school students through the Cincinnati CYC and Sheakley Boys and Girls Club.

Companies where Gen-1 students that were a part of this cohort worked:

- Cincinnati Children's Hospital
- Brighton Technologies
- University of Cincinnati Sports Communications
- Maximum Freedom
- Dr. Manges
- American Red Cross
- YMCA
- First Group America
- ProCamps



PARTNERSHIP SPOTLIGHT: THE WASHINGTON CENTER

In partnership with The Washington Center, an independent non-profit organization with headquarters in Washington, D.C., students are provided with semester-long internships at one of over 900 different public, private and government institutions. Interns, who earn up to 15 credits for their experience, work four and one-half days per week and attend one academic class per week. These students have the opportunity to attend special breakfast meetings with representatives from Congress and other area leaders.

Employers:

- Thoron Capital
- U.S. Marshals Service
- The Circle of Friends for American Veterans
- Reynold's and Associates
- World Learning
- Same Day Process
- Embassy of Israel

Student Experiences:

DIVYA VINOD

RISE EXPERIENCE

RISE, whose mission is to end acid violence internationally by building connection among survivors, survivor organizations, and activists, hired Divya as a health intern. A Pre-Med student, Divya has broadened her knowledge of careers in public health.

KIARIA ELLIOTT & ALEXANDER SHEEHAN

UC EARLY INTERVENTION PROGRAM

Kiaria and Alexander have both worked with Early Intervention Program whose goal is to reach those most at risk for HIV infection and build awareness around this public health crisis with free testing and risk reduction counseling services. They worked on community engagement events, administered free HIV tests, and counseled people on ways to reduce their risk.

Career Services

CAREER COACHING:

Total number of appointments, walk-ins, and practice interviews:

1,459

EVENTS:

Fall 2016 Career Fair:

- **170** employers attended Professional Day, **179** on Technical Day
- **62** companies conducted **744** interviews

Spring 2017 Career Fair:

- **144** employers attended Professional Day, **172** on Technical Day
- **86** companies conducted **972** interviews

E2C Symposium:

- **130** Creative Professionals from **52** companies and **32** cities
- **400+** Students from **9** Creative Disciplines
- **782** Interviews Conducted
- **1,050** Hours of Pro-Bono Creative Work for **5** non-profit partners
- Engaging Emerging Creatives (E2C), a two-day design and hiring event for the College of Design, Architecture, Art, and Planning (DAAP) students and employers, was inaugurated in 2016.
- Employers can observe how students think and collaborate as they work together on design challenges benefiting a local nonprofit organization, and students get to meet and interact with creative professionals in a variety of fields.



HireUC:

9,035 jobs were posted from May 2016 to June 2017

9,254 active employers as of June 2017

Service Learning

Second-largest experiential learning program at UC (after co-op)

11 colleges offered **260** total class sections that had **4,200+** total enrollment from students

SPOTLIGHTS:

Service Learning Collaboratory: Digital Storytelling with the Mayerson Foundation, Riverview High School, and Deer Park High school

The SLCE course, taught in collaboration with the Communication Department, School of Information Technology, and Journalism Department connected UC students with high school students and university faculty with high school faculty to create digital stories that captured the service learning work happening in the region.

The Service Learning Collaboratory model explores how Service Learning can span a wide variety of industries and disciplines. The course sought to disrupt the boundaries among teachers, learners, and communities and dissolve the dichotomy between for-profit and not-for-profit organizations.

JACK TWYMAN AWARD

Dr. Robin Selzer and her team received the award for work with InRETURN. Founded in 2005, InRETURN provides viable employment to individuals who have suffered a neurological injury, disease, or disorder through manufacturing job and life skills programming. InRETURN provides resources to help individuals with special needs build confidence and self-worth.

PAY IT FORWARD GRANT

In partnership with Ohio Campus Compact and the Division of Experience-Based Learning and Career Education, UC students practiced hands-on philanthropy by awarding Pay It Forward Student-Led Philanthropy grants to nine university faculty in the areas of children and youth; neighborhood development and revitalization; and hunger, homelessness and health. Since January 2010, Pay it Forward has engaged nearly 4,200 college students in 197 courses across 37 campuses, dedicated more than 69,000 total volunteer hours, and invested \$655,500 in more than 430 community-based nonprofit organizations.

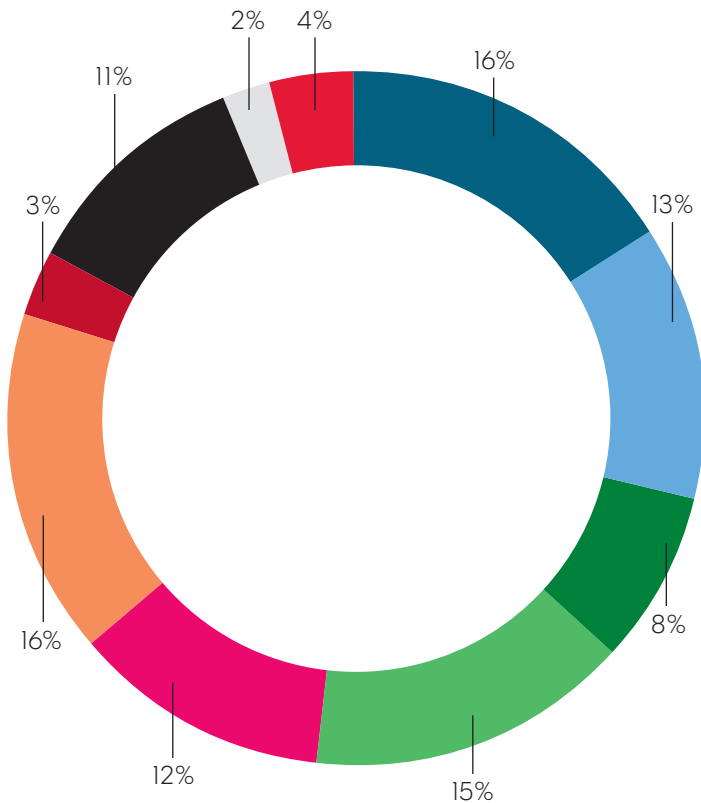
Undergraduate Research

667 undergraduate research courses were offered across the University

The Undergraduate Research Conference boasted more than **1,500** attendees, **337** poster presentations and **40** slide show presentations by **550** students representing **ten** Colleges across the university.

- Under the theme of “21st Century,” topics Included:

- | | | |
|---|--------------------------------------|-------------------------|
| ■ Health & Body (Healing & Strengthening) | ■ Behavior & Other Patterns of Being | ■ Food & Water Security |
| ■ Health & Body (all other) | ■ Diversity Matters | ■ New Frontiers |
| ■ Motor & Sensory Systems | ■ Security & Resilience | ■ Games & Competition |
| | | ■ Space & Time |



RESEARCH & CREATIVE OPPORTUNITIES NETWORK (RECON)

Twelve peer mentors helped 24 fellow students identify and prepare for undergraduate research opportunities.

“Ready for Research” workshops increased student awareness of research opportunities, pathways, and success strategies. Sixty participants in six workshops resulted in 30 students signing up to be paired with a ReCON mentor.



CASE WORKSHOP

Third-year University of Cincinnati junior Chelse Spinner (Biology) and fifth-year senior Robert Settles (Civil) participated in the Catalyzing Advocacy in Science and Engineering (CASE) workshop in Washington, D.C., where they learned tools for effective communication and civic engagement around science and engineering at the federal level. Recipients of the McNair Scholarship, these students were nominated to participate in this conference by UC faculty members.

The goal of this program is to help upperclassmen and graduate students “learn about the structure and organization of Congress, the federal budget and appropriations processes, and tools for effective science communication and civic engagement.” They remind people that scientist play a large role in shaping national science and education policy in the political realm.



UC Forward

12 colleges at UC provided **119** total class sections that included over **2,300+** student enrollment

PARTNERSHIP SPOTLIGHT: PD 2030 INQUIRY TO INNOVATION, FALL 2016

Focus: How to facilitate the outdoors to urban youth
Co-teachers: Cory Christopher and Kari Dunning

This section of the course was comprised of a combination of engineering, design, business, psychology, and exploratory students and was sponsored by the Camping and Education Foundation (CEF). In Cincinnati the CEF has a program called the Fall 2016: The Urban Wilderness Project with the goal of bringing the outdoors to local at-risk urban youth. Through the combined work of these students they made the following recommendations to CEF:

- **Focus:** How to promote leadership skills through an outdoor experience program.
- **Appeal** to the interests of the urban youth with programs that are relatable to their roots in urban life.
- **Engage** with the lives of urban youth and participate in their world
- **Attract** attention to the challenges facing urban youth.
- **Appeal** to the interests of urban youth with programs that relate to their daily lives.



International Experiences

180 students worked abroad from **6** colleges and **49** different majors (A&S, CAHS, CEAS, CECH, DAAP, LCOB) in Cape Town, Hong Kong, London, Santiago, Singapore, and Toronto.

STUDENT SPOTLIGHT: NICHOLAS SCHMITT, MECHANICAL ENGINEERING CLASS OF 2019

As the first student to participate in the Santiago Experience, Nicholas conducted research on soft modular robotics at the University of Chile. He also had the opportunity to stay with a host during his time in Santiago to truly gain an understanding of what it is like to live in their culture.



Post-Graduation Career Outcomes Data for 2016 Graduates

The Division of Experience-Based Learning, in collaboration with Institutional Research and the Lindner College of Business, has compiled the following data to showcase what our undergraduate alumni are doing post-graduation using standards set by the National Association of Colleges and Employers (NACE). The following data is based on information reported from six months to one year after graduation.

Overall University of Cincinnati Information

Known Outcomes for **90.8%**
of graduating students

60.8% employed

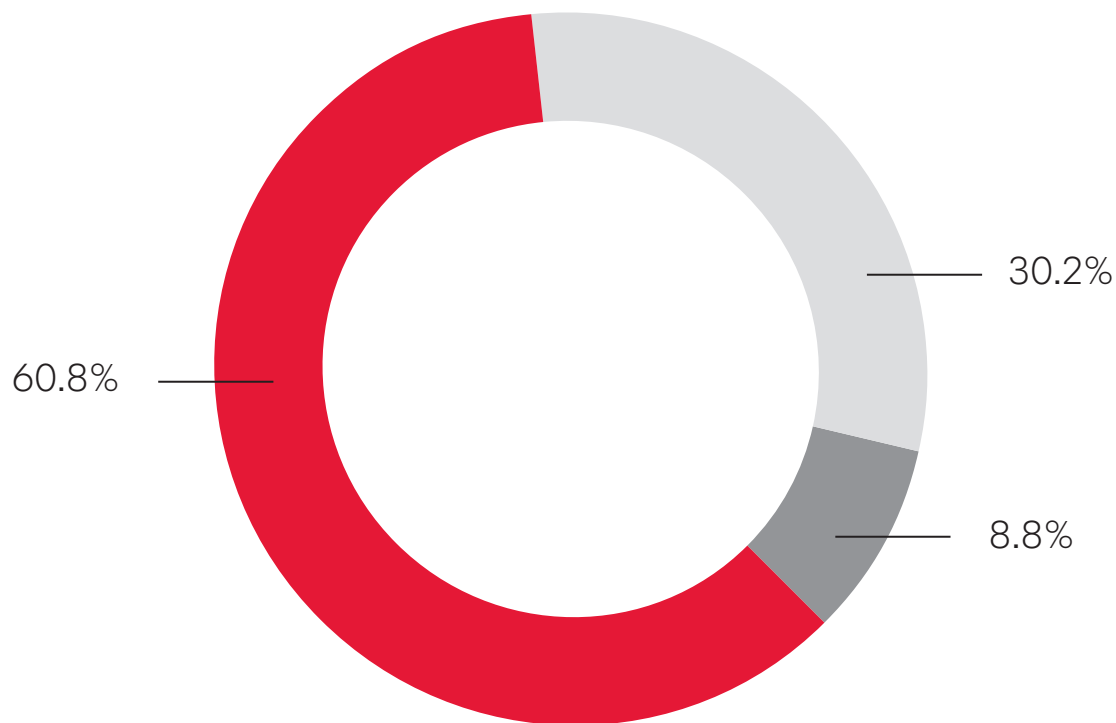
30.2% continuing education

8.8% unemployed

Average Salary: **\$36,714**

Top 5 Universities where our Graduates are pursuing graduate degrees:

1. University of Cincinnati
2. University of Cincinnati, College of Medicine
3. Northern Kentucky University
4. The Ohio State University
5. Miami University



College of Allied Health Sciences

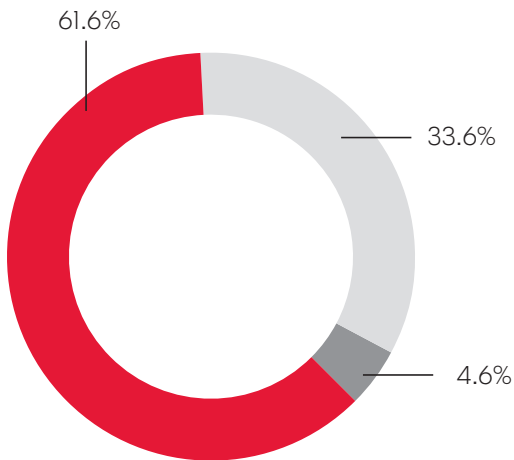
Known Outcomes for **81.7%**
of graduating students

61.6% employed

33.6% continuing education

4.6% unemployed

Average Salary: **\$42,889**



Blue Ash

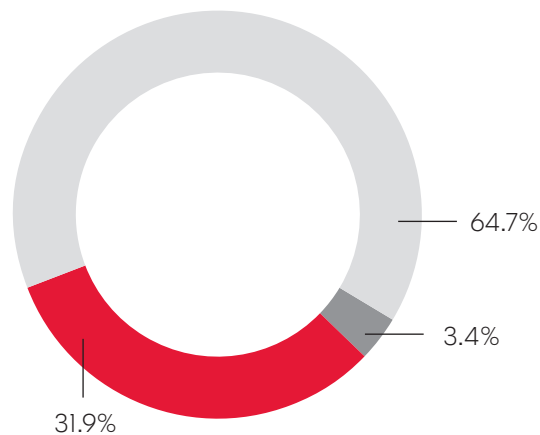
Known Outcomes for **95.9%**
of graduating students

31.9% employed

64.7% continuing education

3.4% unemployed

Average Salary: **\$30,521**



College of Arts & Sciences

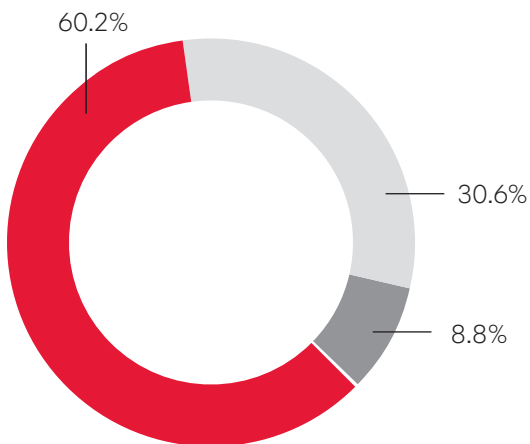
Known Outcomes for **90.0%**
of graduating students

60.2% employed

30.6% continuing education

8.8% unemployed

Average Salary: **\$25,511**



Lindner College of Business

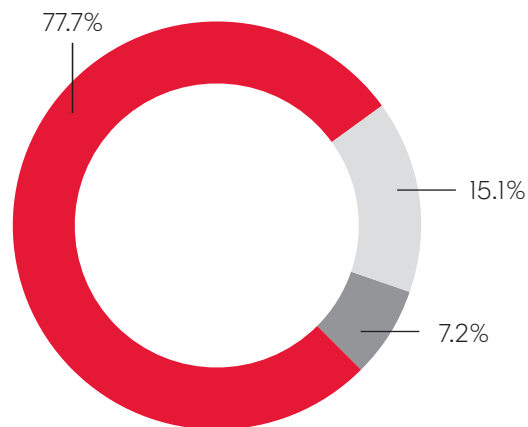
Known Outcomes for **92.9%**
of graduating students

77.7% employed

15.1% continuing education

7.2% unemployed

Average Salary: **\$43,153**



College Conservatory of Music

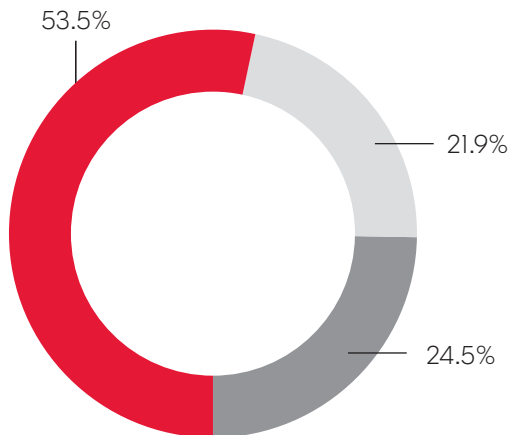
Known Outcomes for **86.6%**
of graduating students

53.5% employed

21.9% continuing education

24.5% unemployed

Average Salary: **\$18,729**



College of Education, Criminal Justice, and Human Services

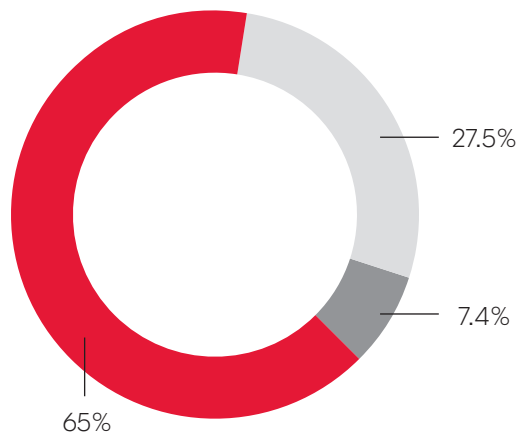
Known Outcomes for **89.4%**
of graduating students

65.0% employed

27.5% continuing education

7.4% unemployed

Average Salary: **\$30,247**



College of Engineering and Applied Science

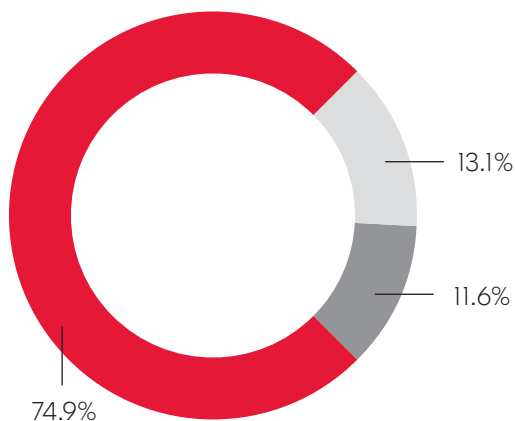
Known Outcomes for **94.0%**
of graduating students

74.9% employed

13.1% continuing education

11.6% unemployed

Average Salary: **\$58,537**



Clermont

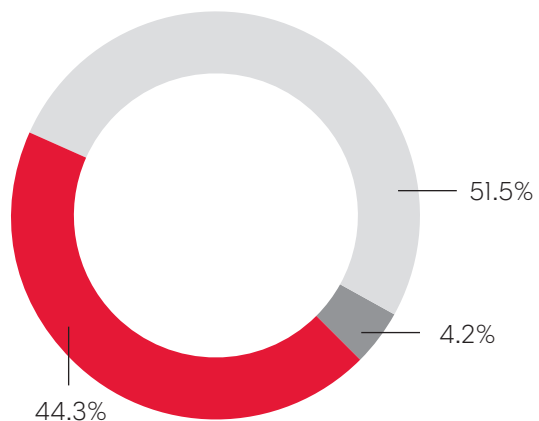
Known Outcomes for **94.7%**
of graduating students

44.3% employed

51.5% continuing education

4.2% unemployed

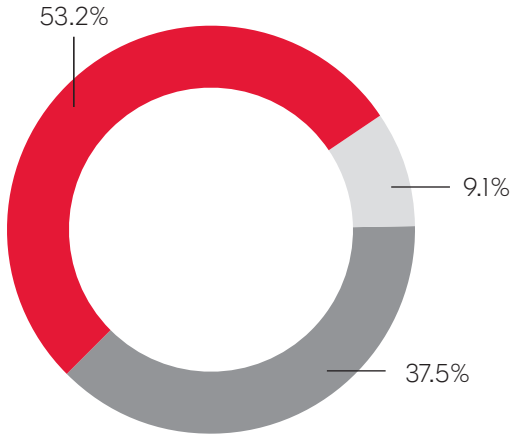
Average Salary: **\$34,748**



College of Design, Architecture, Art, and Planning

Known Outcomes for **90.8%** of graduating students

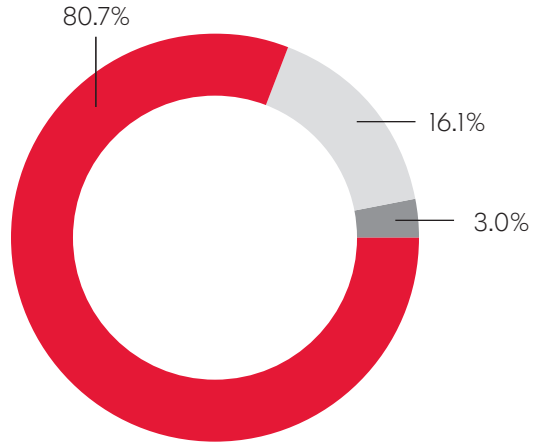
53.2% employed
9.1% continuing education
37.5% unemployed
Average Salary: **\$28,585**



College of Nursing

Known Outcomes for **90.6%** of graduating students

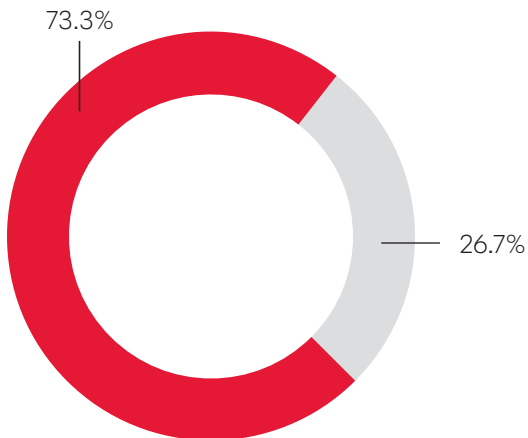
80.7% employed
16.1% continuing education
3.0% unemployed
Average Salary: **\$47,754**



College of Medicine

Known Outcomes for **93.8%** of graduating students

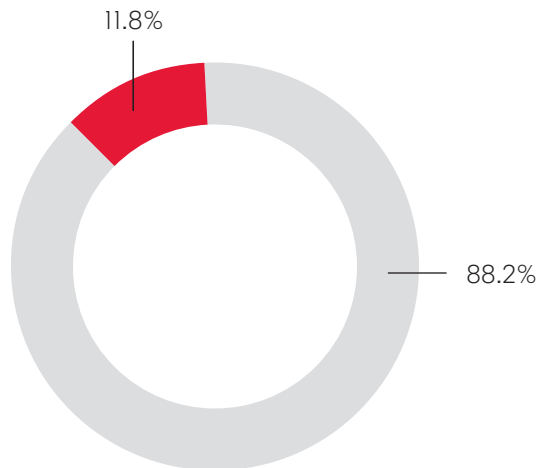
73.3% employed
26.7% continuing education
Average Salary: **\$139,162**



College of Pharmacy

Known Outcomes for **94.4%** of graduating students

11.8% employed
88.2% continuing education
Average Salary: **\$56,014**





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